



Feedback Analysis Reports

Students

AY 2019-20



Nagarjuna Degree College for Women

(Affiliated to Y.V. University, KADAPA.)

D. No. 39/622-68, Arivinda Nagar, KADAPA - 516 001.



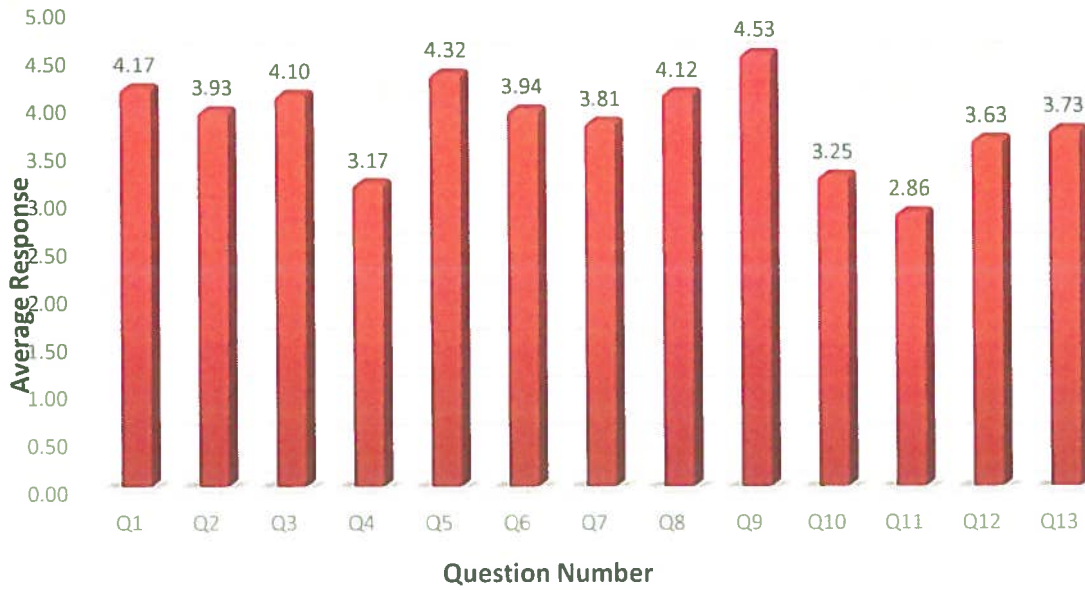
Date : 10.04.2020

Feedback Analysis - Students

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Commerce



HOD - Commerce

HEAD DEPT., OF COMMERCE

NAGARJUNA DEGREE COLLEGE FOR WOMEN
KADAPA.



Principal

PRINCIPAL

Nagarjuna Degree College for Women
KADAPA



Nagarjuna Degree College for Women

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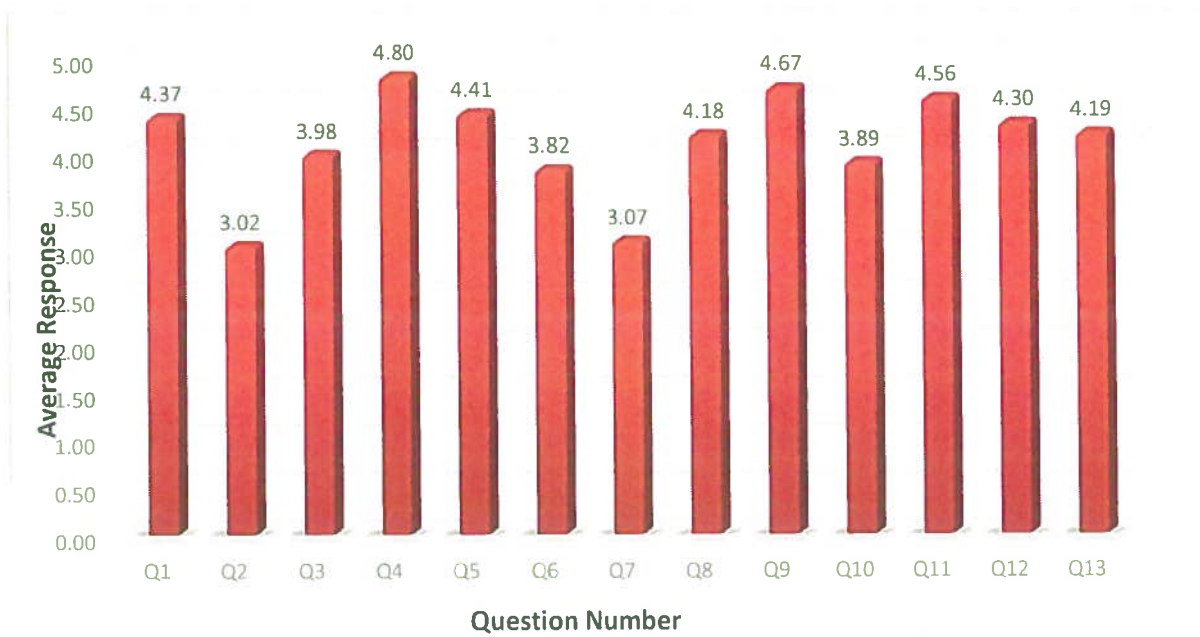
Date : 10.04.2020


Feedback Analysis - Students

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Mathematical Sciences




HOD-Mathematical Sciences
HEAD DEPT., OF MATHEMATICAL SCIENCES
NAGARJUNA DEGREE COLLEGE FOR WOMEN
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KADAPA



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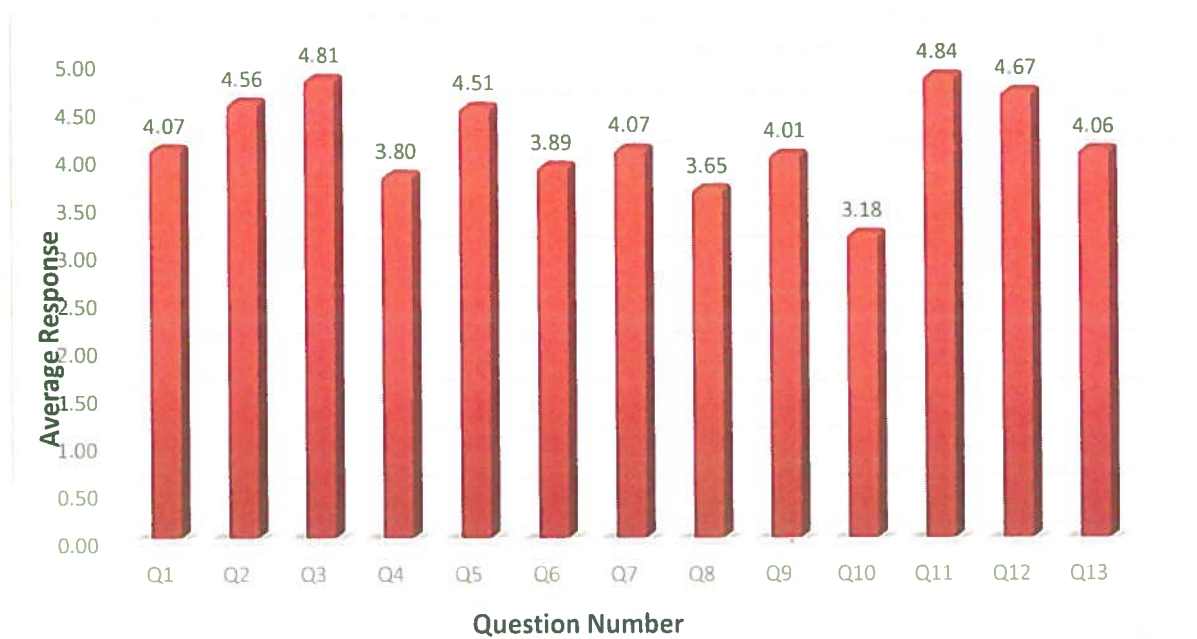
Date : 10.04.2020

Feedback Analysis - Students

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Life Sciences



L. Anshu K.
HOD-Life Sciences

HEAD DEPT., OF LIFE SCIENCES
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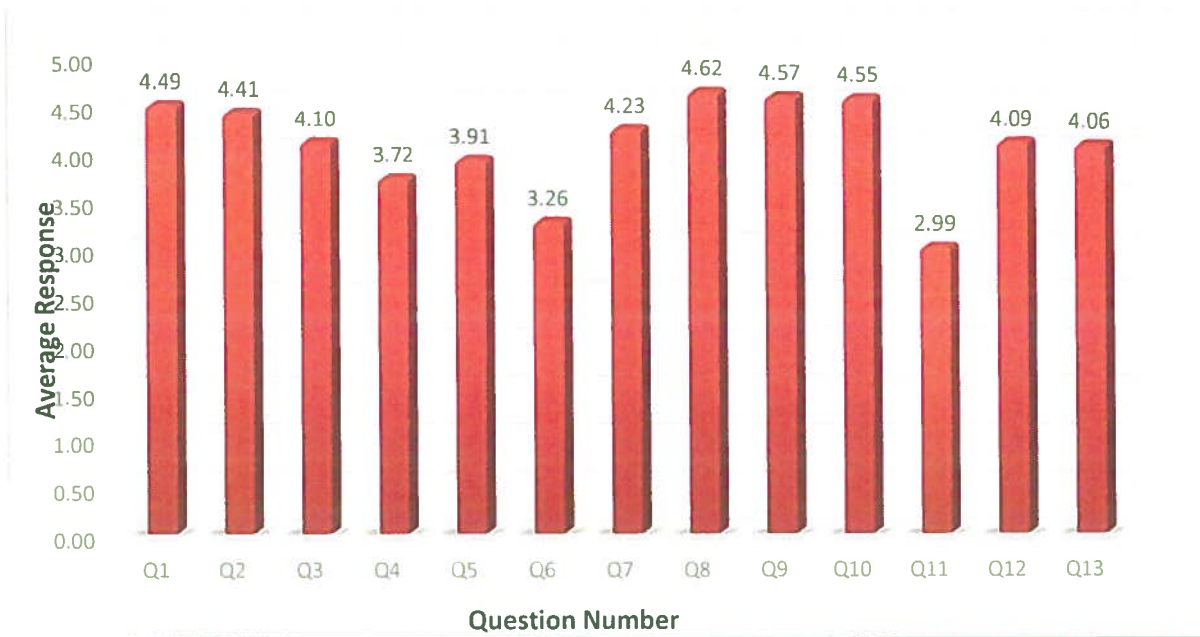
Date : 10.04.2020

Feedback Analysis - Students

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Computer Science



D. Swathi

HOD-Computer Science
HEAD DEPT., OF COMPUTER SCIENCE/APP'S
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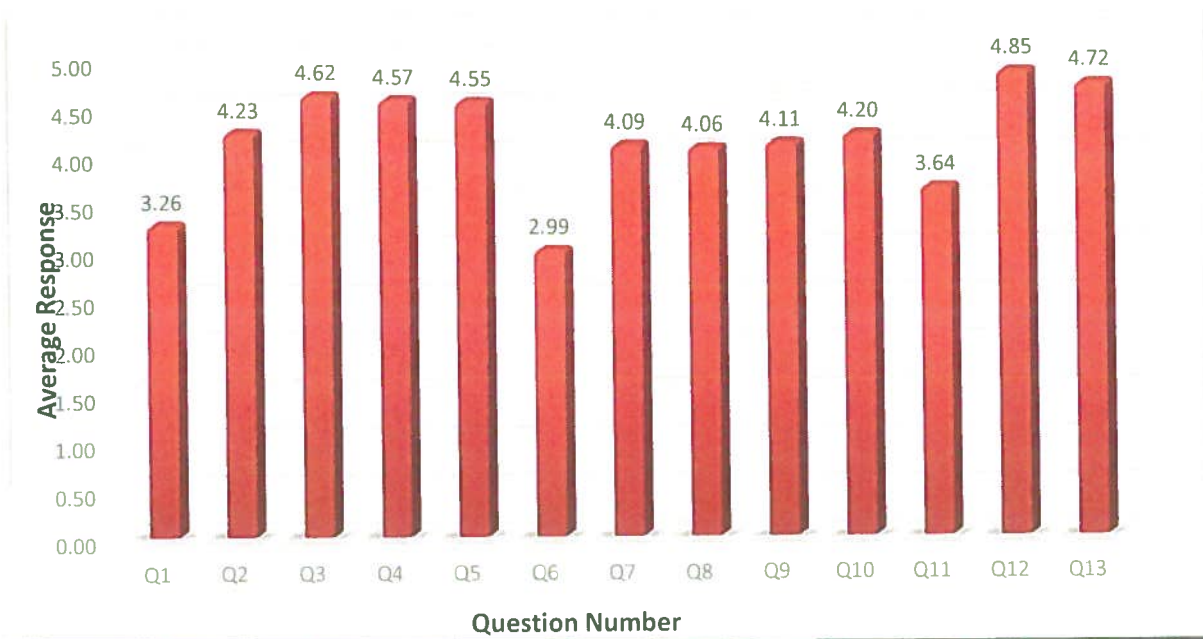
Date : 10.04.2020

Feedback Analysis - Students

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Humanities



S. Snarani
HOD - Humanities
HEAD DEPT., OF HUMANITIES,
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Feedback Analysis Reports

Faculty

AY 2019-20





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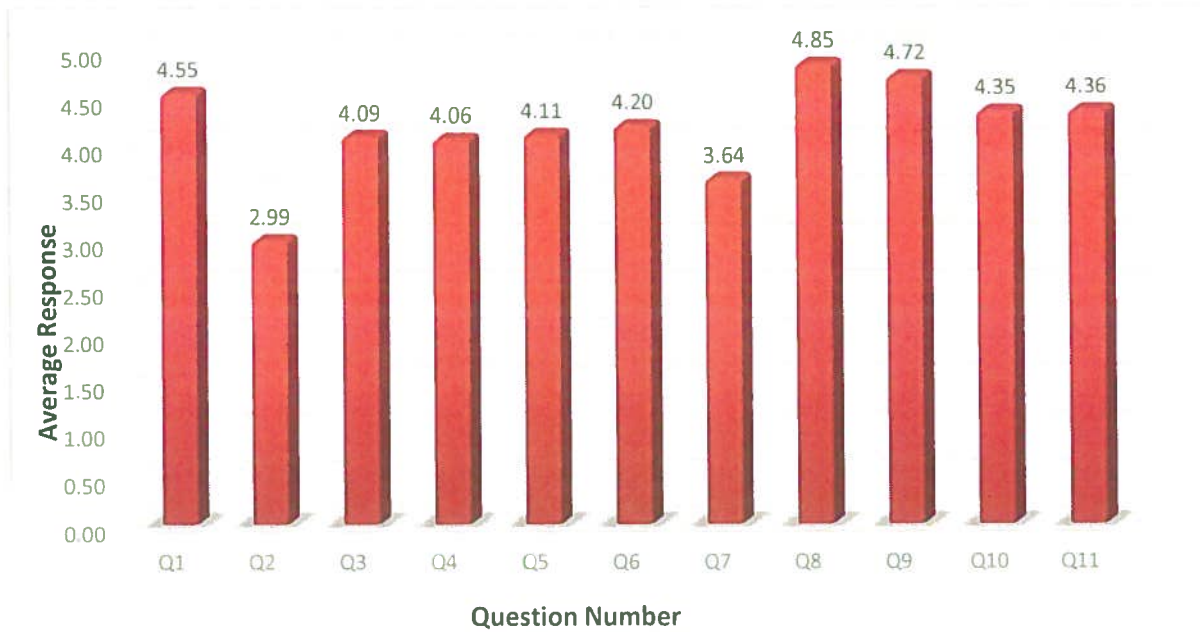
Date : 20.04.2020

Feedback Analysis - Faculty

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Commerce




HOD – Commerce
HEAD DEPT., OF COMMERCE
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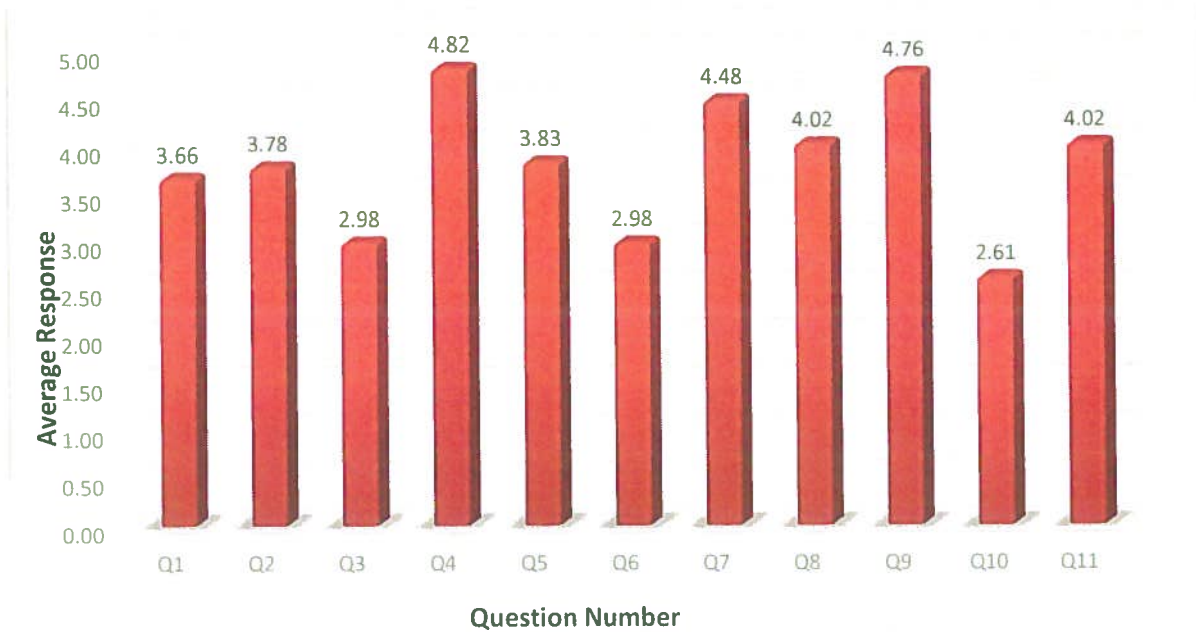
Date : 30.04.2020

Feedback Analysis - Faculty

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Mathematical Sciences



Rishuarey
HOD-Mathematical Sciences
HEAD DEPT., OF MATHEMATICAL SCIENCES
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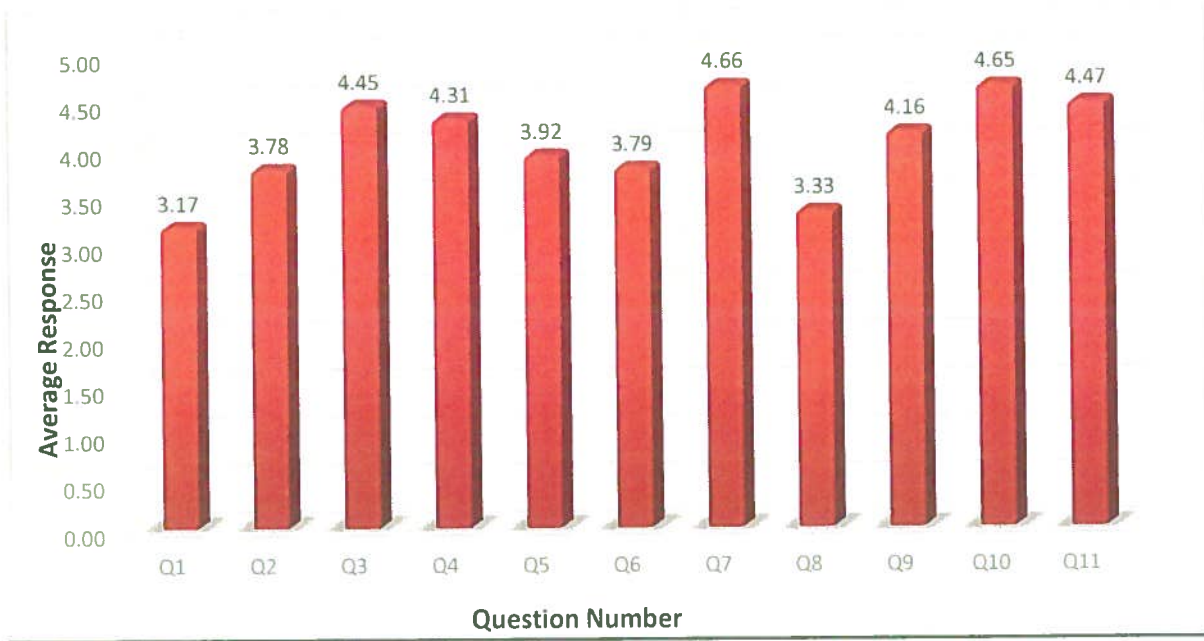
Date : 20.04.2020

Feedback Analysis - Faculty

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Life Sciences



L. Anshu
HOD-Life Sciences
 HEAD DEPT., OF LIFE SCIENCES
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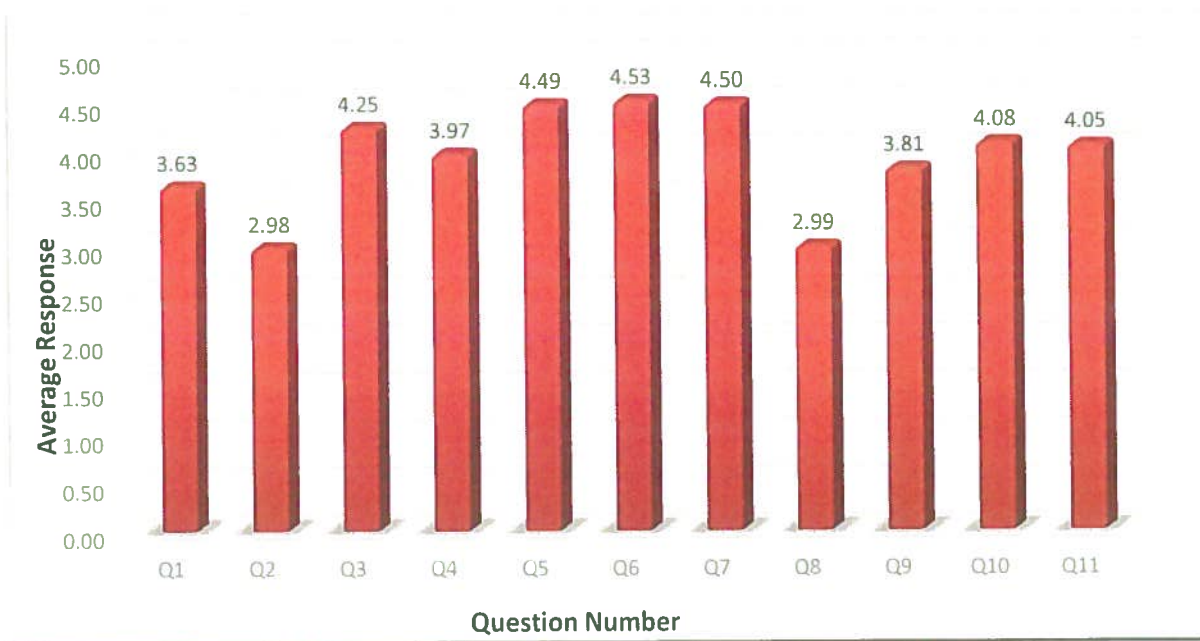
Date : 20.04.2020

Feedback Analysis - Faculty

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Computer Science



Dewthly

HOD-Computer Science

HEAD DEPT., OF COMPUTER SCIENCE/APPS
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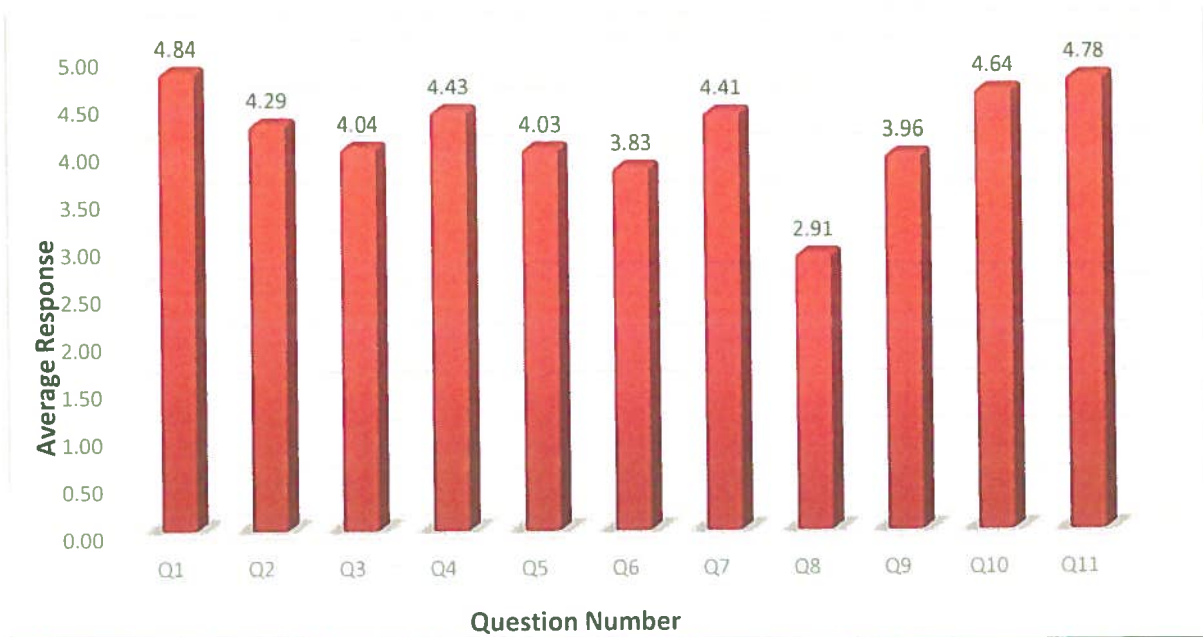
Date : 20.04.2020

Feedback Analysis - Faculty

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Humanities



S. Sivarani

HOD - Humanities

HEAD DEPT., OF HUMANITIES,
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Feedback Analysis Reports

Employers

AY 2019-20





Nagarjuna Degree College for Women

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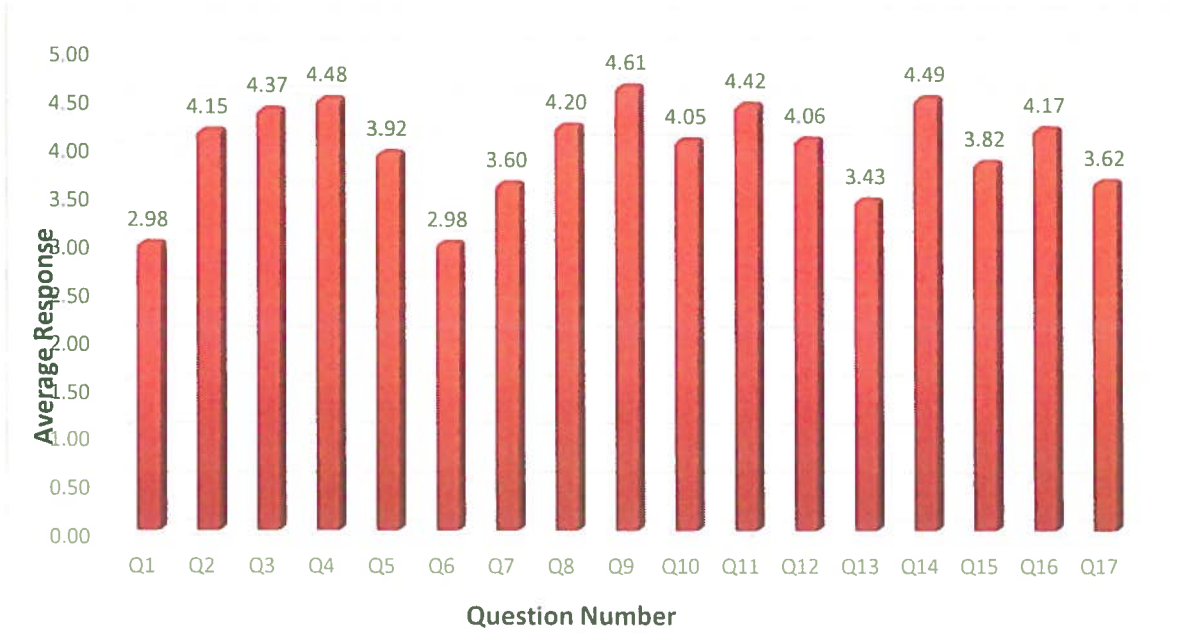
D. No. 39/622-68, Arivinda Nagar, KADAPA - 516 001.


Date : 15.02.2020

Feedback Analysis - Employers

Feedback on Academic Performance and Ambience

AY 2019-20




Training and Placement Officer
 HEAD DEPT. OF COMMERCE
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Feedback Analysis Reports

Alumni

AY 2019-20





Nagarjuna Degree College for Women

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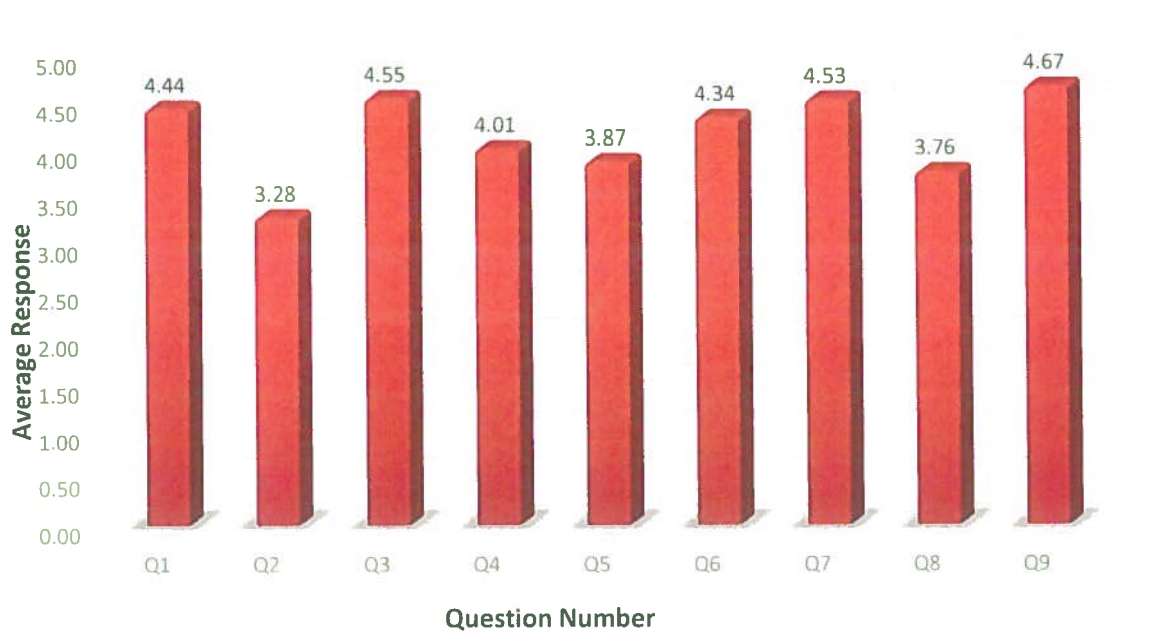
Date : 18.02.2020

Feedback Analysis - Alumni

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Commerce



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HOD - Commerce

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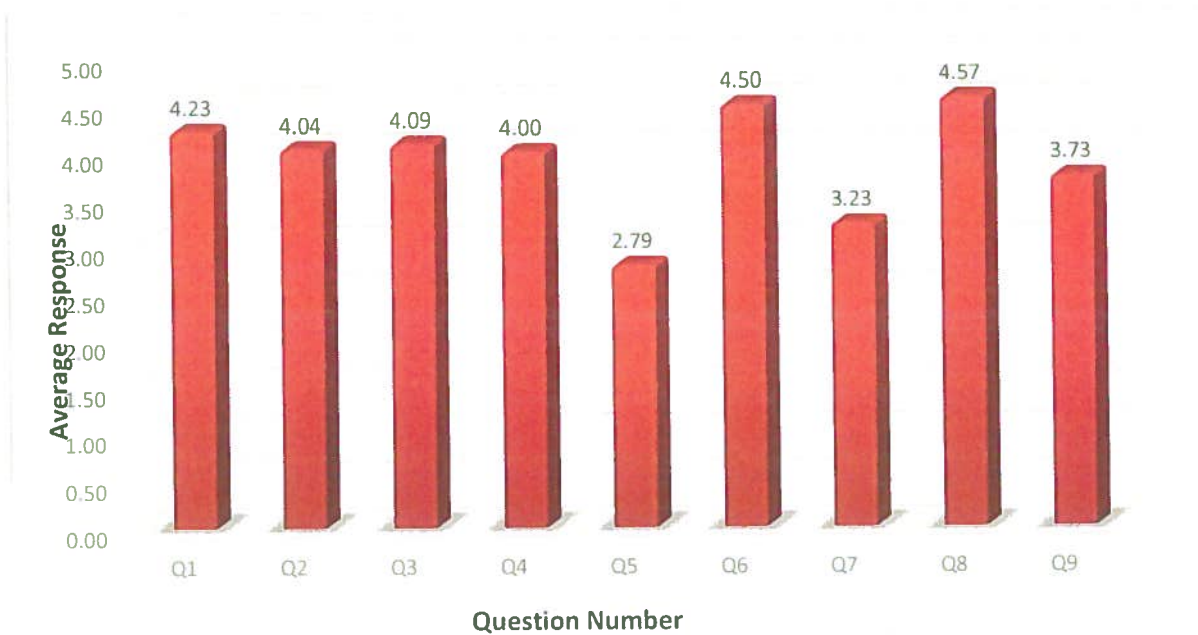
Date : 18.02.2020

Feedback Analysis - Alumni

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Mathematical Sciences



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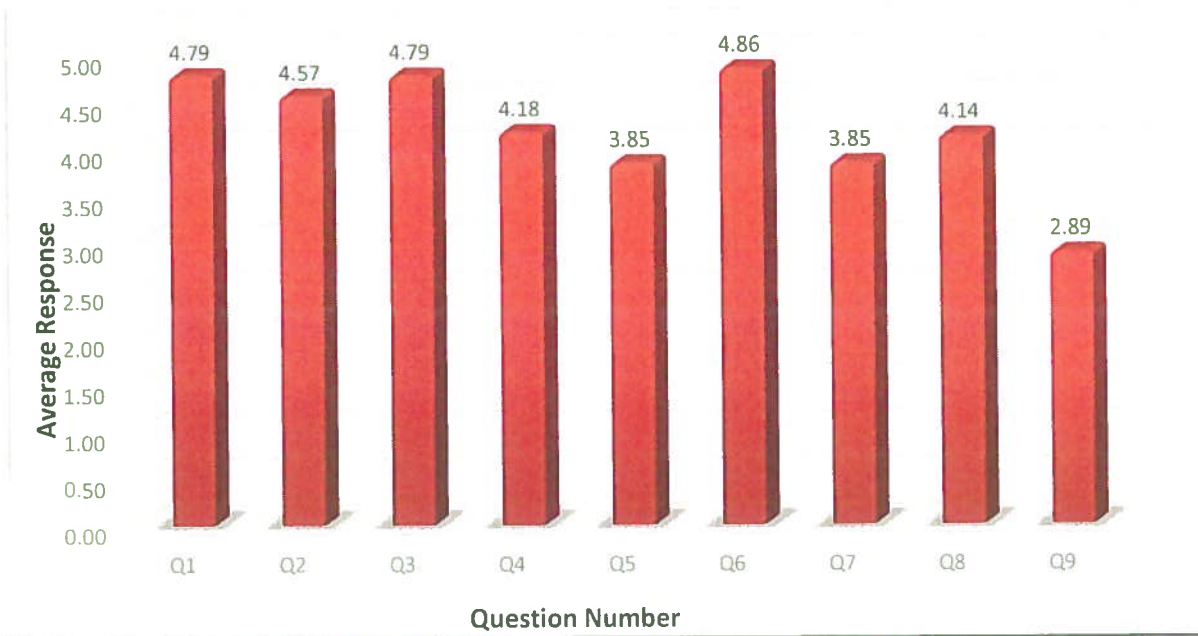
Date : 18.02.2020

Feedback Analysis - Alumni

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Life Sciences



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HOD-Life Sciences

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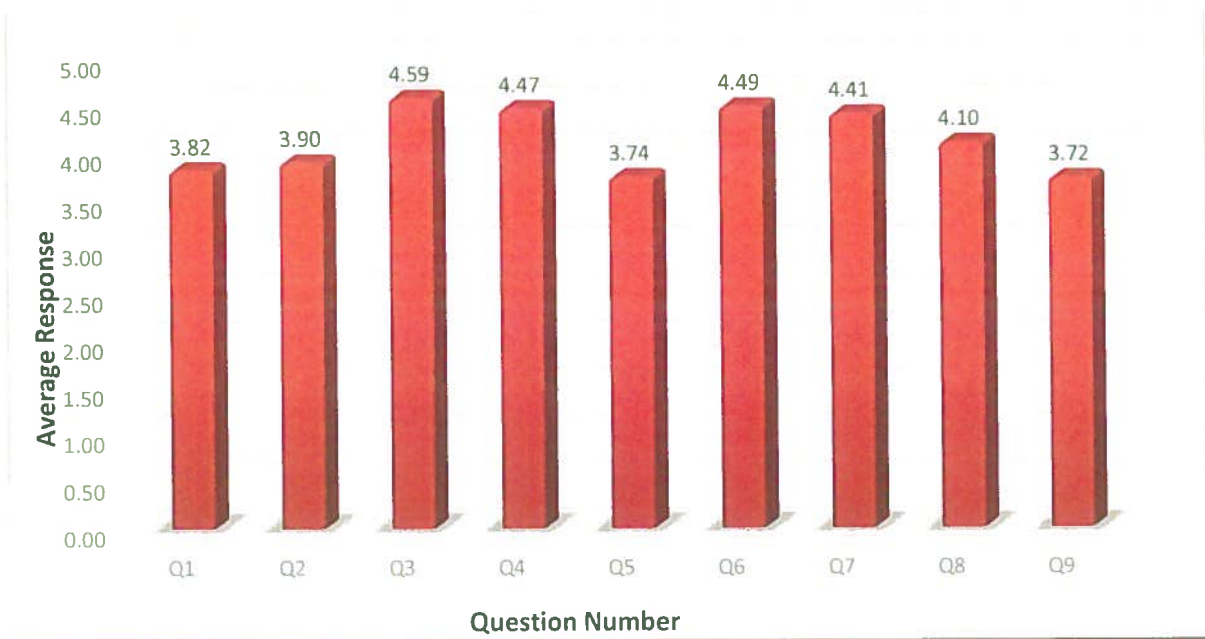
Date : 18.02.2020

Feedback Analysis - Alumni

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Computer Science



Dewshy

HOD-Computer Science
HEAD DEPT., OF COMPUTER SCIENCE/APP'S
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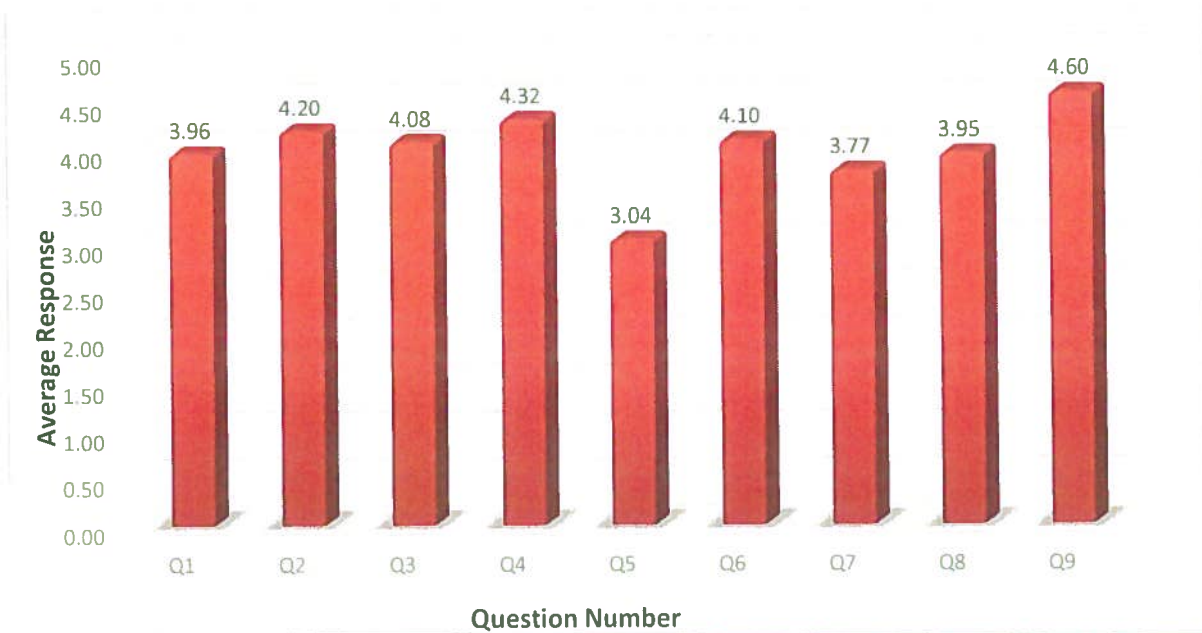
Date : ..18.02.2020

Feedback Analysis - Alumni

Feedback on Academic Performance and Ambience

AY 2019-20

Department of Humanities



S. Snavani

HOD- Humanities
HEAD DEPT., OF HUMANITIES.,
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Action Taken Reports
Feedback from Students

AY 2019-20



ESTD : 1993

☎: 08562 - 257474



Nagarjuna Degree College for Women

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Date : 05.02.2020

EDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2019-20

The consolidated feedback and the action taken report are summarized as follows:

The feedback is collected from all the stakeholders (students, employers, faculty, and alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations. The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2019-20.



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Date : 05.02.2020

FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF COMMERCE

S.NO.	FEEDBACK	ACTION TAKEN
1.	The institution should conduct more events to bring out innovation and creativity from the students.	HoDs and Faculty are asked to encourage students to take projects in their final year/sem that can bring out innovation and novelty.
2.	Some of the topics in the courses are outdated and irrelevant.	New topics to be included in different courses are communicated with the affiliating university.

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Date : 05.02.2020

Feedback report from Student-Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	More advanced and relevant topics are to be included in the courses.	- Various topics to be included in the course are shared with respective BOS of the affiliating university for the further action.
2.	The library does not have adequate learning resources.	- Faculty are asked to share the content from website that can be used by the students to enhance their knowledge.

Rishu

Head of the Department
HEAD DEPT., OF MATHEMATICAL SCIENCES
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Date : 05.02.2020

Feedback report from Student-Department of Life Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	Not much encouragement from faculty to take part in seminars, workshops, sports and cultural events.	All HODs and functional heads are asked to conduct more co-curricular and extra-curricular activities and ensure maximum participation from the students.
2.	Present courses are not relevant to crack competitive examinations and pursue higher education.	CRT-classes are conducted regularly to equip the students with required skills and knowledge to get a job during campus placements.

L. Anshu
Head of the Department
HEAD DEPT., OF LIFE SCIENCES
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Date : ..05.02.2020

Feedback report from Student - Department of Computer Science

S.NO.	FEEDBACK	ACTION TAKEN
1.	The institution should conduct more events to bring out innovation and creativity from the students.	IQAC proposed establishment of innovation and incubation centre at the institution to promote innovation and creativity amongst the students.
2.	Ethical values and concerns for society are not fully covered in the prescribed syllabus.	Students concern for society is enhanced by involving students in NSS activities and encouraging the students to carry out society relevant projects.

[Signature]
Head of the Department

HEAD DEPT., OF COMPUTER SCIENCE/APPS
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Date : 05.02.2020


Feedback report from Student - Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Ethical values and concerns for society are not fully covered in the prescribed syllabus.	- Ethical values are taught to the students through Co-curricular and extra-curricular activities
2.	The syllabus needs revision and should provide the scope for self-learning.	- More add-on/ Value added courses are offered to promote the self-learning

S. Srinavari
Head of the Department
HEAD DEPT., OF HUMANITIES.,
NAGARJUNA DEGREE COLLEGE FOR WOMEN
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Action Taken Reports
Feedback from Faculty

AY 2019-20



Nagarjuna Degree College for Women

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D. No. 39/622-68, Arivinda Nagar, KADAPA - 516 001.



Date : 10.02.2020

FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULAM2019-20

The "NAGARJUNA DEGREE COLLEGE" has wide range of facilities and Feedbacks were collected from them about the curriculum to review syllabus for 2019-20 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- A good proportion of the respondents agree that the course content is very good.
- More than half of the faculties agree that the syllabus is need based.
- Most of the faculties satisfied with aims and the objectives of the syllabus.
- Data regarding the availability of reference books in the college is reviewed by the faculties. Free the data it is analyzed that more than half of the teachers rated the availability of reference boo very good. The library is resourceful.
- Faculty members also suggested add/remove topics in some courses



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Date : 10.02.2020..

Feedback report from Faculty-Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1	The curriculum needs slight improvements to make the student globally competent.	- Faculty are advised to give assignment to students that require higher order thinking skills as per bloom's taxonomy
2	Although suggestions are made by the faculty, those suggestions are not incorporated in the revised syllabi.	- Faculty covered some of the important and emerging topics beyond the prescribed syllabus.

[Signature]
 Head of the Department
 HEAD DEPT., OF COMMERCE
 NAGARJUNA DEGREE COLLEGE FOR WOMEN
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D. No. 39/622-68, Arivinda Nagar, KADAPA - 516 001.



Date : 10.02.2020

Feedback report from Faculty - Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	More provisions are to be made available to address the grievances related to external examinations.	- Communicated to the university to provide more ways to address students' grievances related to external examinations.
2	Some courses have more theory and less practical content.	- Communication is sent to the affiliating university to increase the content so that there is a balance between lab and theory courses.

Rishuvaraj

Head of the Department
HEAD DEPT., OF MATHEMATICAL SCIENCES
NAGARJUNA DEGREE COLLEGE FOR WOMEN
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D. No. 39/622-68, Arivinda Nagar, KADAPA - 516 001.



Date : 10.02.2020.

Feedback report from Faculty - Department of Life Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Curriculum needs to be modified to meet the present market needs.	Improvements required to the present curriculum are communicated to the affiliating university.
2	The institution needs to upgrade some of its teaching-learning facilities.	<ul style="list-style-type: none"> - More ITC-enabled facilities are added. - Upgradation of various teaching-learning facilities has been taken up.


 Head of the Department
 HEAD DEPT., OF LIFE SCIENCES
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Date : 10.02.2020

Feedback report from Faculty - Department of Computer sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	The curriculum needs slight improvements to make the student globally competent.	- Faculty are advised to give assignment to students that require higher order thinking skills as per bloom's taxonomy.
2	The institution needs to upgrade some of its teaching-learning facilities.	- More ITC-enabled facilities are added. - Upgradation of various teaching-learning facilities has been taken up.

[Signature]

Head of the Department
HEAD DEPT., OF COMPUTER SCIENCE/APP'S
NAGARJUNA DEGREE COLLEGE FOR WOMEN
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Date : 10.02.2020

Feedback report from Faculty - Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1	The institution needs to upgrade some of its teaching-learning facilities.	<ul style="list-style-type: none"> - More ITC-enabled facilities are added. - Upgradation of various teaching-learning facilities has been taken up.
2	There exists the gap between content covered in the curriculum and the industry requirements.	<ul style="list-style-type: none"> - Identified curricular gaps are bridged through add-on/value added courses. - Curricular gaps are shared with the affiliating university for further action.

S. Snavani
 Head of the Department
 HEAD DEPT., OF HUMANITIES,
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Action Taken Reports
Feedback from Employers

AY 2019-20



Nagarjuna Degree College for Women

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Date : 17.02.2020

ACTION TAKEN REPORT ON CURRICULUM

2019-20

Employer feedback is any information exchanged by employees (students) regarding their performance, skills, or ability to work within a team. Both supervisors and peers may deliver feedback and when done tactfully, the process can create a stronger, more harmonious workplace. Employer's feedback is collected and analysed on the curriculum/syllabus. Nagarjuna degree college has taken the following action report on employers feedback from the employers.


FEEDBACK FROM EMPLOYER

S.No.	Feedback	Action Taken
1.	Technical knowledge of the students need to be improved.	Students are separately trained in their core areas during final year for the placements.
2.	Leadership qualities of the students need to be improved.	Students are encouraged to conduct various co-curricular and extra-curricular activities so that they develop the leadership qualities.



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Action Taken Reports
Feedback from Alumni

AY 2019-20



ESTD : 1993

☎ : 08562 - 257474



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Date : 20.02.2020

ACTION TAKEN REPORT FROM ALUMNI

2019-20

"NAGARJUNA DEGREE COLLEGE" has wide range of association with Alumni's who are in various sectors with their professional excellence, we have collected Feedbacks from them regarding their academic benefits they have acquired during their graduation at Nagarjuna degree college basedon the feedback from the alumni's the college has recommended the university to make changes regarding the academic activities to benefit the students pursuing their studies in the college.



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Date : 20.2.2020

Feedback report from Alumni-Department of Commerce

S.NO	FEEDBACK	ACTION TAKEN
1.	Some of the topics related to emerging areas to be included in the curriculum.	Topics related to emerging areas are covered through value-added / add-on courses
2.	The institution needs to provide better ambience and infrastructure to promote innovation and creativity among the students.	<ul style="list-style-type: none"> - An innovation and incubation centre is established. - Students are encouraged to take part in project expo and model making events organized by the other institutions


 Head of the Department
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Date : 20.02.2020

Feedback report from Alumni - Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	Institution needs to focus on experiential learning through hands-on projects and workshops	<ul style="list-style-type: none"> - Social relevant projects are encouraged for the students - More hands-on programs (co-curricular activities are organized)
2.	More activities related to experiential learning to be included	<ul style="list-style-type: none"> - Students are encouraged to work on real-world problems for their project work.

Rishuareef
Head of the Department

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[Signature]
Principal

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D. No. 39/622-68, Arivinda Nagar, KADAPA - 516 001.

Date : 20.02.2020

Feedback report from Alumni - Department of Life Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	The institution should adopt to modern teaching-learning methodologies.	<ul style="list-style-type: none">- More classrooms and seminar halls are equipped with ICT-enabled facilities- The campus is made Wi-Fi enabled
2.	Institution needs to focus on experiential learning through hands-on projects and workshops.	<ul style="list-style-type: none">- Social relevant projects are encouraged for the students


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Date : 20.02.2020

Feedback report from Alumni-Department of Computer Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	The institution should adopt to modern teaching-learning methodologies.	<ul style="list-style-type: none"> - The campus is made Wi-Fi enabled - Adequate number of seminar halls are provided for co-curricular activities
2.	Institution needs to focus on experiential learning through hands-on projects and workshops.	<ul style="list-style-type: none"> - More hands-on programs (co-curricular activities are organized)

Devi
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Date : 25.02.2020

Feedback report from Alumni-Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Institution needs to focus on experiential learning through hands-on projects and workshops.	<ul style="list-style-type: none"> - Social relevant projects are encouraged for the students - More hands-on programs (co-curricular activities are organized)
2.	More activities related to experiential learning to be included.	<ul style="list-style-type: none"> - Students are encouraged to work on real-world problems for their project work.

S. Snavani

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